

★ Guided Reading Activity 11-1

DIRECTIONS: Using Headings and Subheadings Locate each heading below in your text-book. Then use the information under the correct subheading to help you write each answer.

I. The Rise of Dictators

- A. Where was the first major European dictatorship? _____
- B. Who was the new dictator, and what did he believe was needed? _____

- C. What were the elements of fascism? _____

- D. Why did many Italians welcome Mussolini's leadership? _____

- E. Who supported Mussolini in his rise to power? _____
- F. How did the Communists establish control in the new Union of Soviet Socialist Republics (USSR)? _____

- G. What were the characteristics of the Nazi Party? _____

- H. What did Japanese military leaders and civilian nationalists believe was the only way for Japan to get the resources it needed? _____

II. America Turns to Neutrality

- A. Why were Americans discouraged by the rise of dictatorships in Europe and Asia? _____

- B. What was isolationism? _____

- C. Why did isolationist ideas become even stronger in the United States in the 1930s? _____

- D. What were the purposes of the neutrality acts passed by Congress between 1935 and 1937? _____

- E. What was internationalism? _____

SECTION 11-1

**Guided Reading Activity 11-2**

DIRECTIONS: Filling in the Blanks In the space provided, write the word or words that best complete the sentence. Refer to your textbook to fill in the blanks.

1. Hitler sent troops into Austria in March 1938, and announced the _____, or _____, of Austria and Germany.
2. _____ is the policy of giving concessions in exchange for peace.
3. At the _____, Czechoslovakia's leaders were informed that they must give up the _____ or fight Germany on their own.
4. Hitler's demands on Poland convinced the _____ and _____ that appeasement had failed.
5. When German officials proposed a _____ to the Soviets, Stalin agreed.
6. The Germans used a new type of warfare called _____, or lightning war.
7. After World War I, the French had built a line of concrete bunkers and fortifications called the _____ along the German border.
8. After the fall of Poland, Hitler and his generals decided to attack _____ and _____ before attacking France.
9. To get around the Maginot Line, the Germans would have to invade the _____, _____, and _____ first—which is what they did.
10. When the evacuation at Dunkirk ended, an estimated _____ British and French troops had been saved.
11. Even though thousands of troops were saved from Dunkirk, almost all of the British army's _____ remained there.
12. Hitler fully expected the British to negotiate peace after France surrendered, but he had not anticipated the bravery of the British people or the spirit of their new leader, _____.
13. When Hitler decided to invade Britain, he found getting across the _____ a major challenge.
14. In order to invade Britain, Germany first had to defeat the _____.
15. Although the Royal Air Force was greatly outnumbered, the British had one major advantage: They had developed a new technology called _____.

★ Guided Reading Activity 11-3

DIRECTIONS: **Outlining** Read the section and complete the outline below. Refer to your textbook to fill in the blanks.

I. Nazi Persecution of the Jews

- A. For the Nazis, all people who were ethnically _____ were evil no matter what their religion, occupation, or education.
- B. In September 1935, the _____ took citizenship away from Jewish Germans and banned marriages between Jews and other Germans.
- C. The killing of a German diplomat by a Jewish refugee in Paris provoked German attacks against Jews, beginning the night of November 9, 1938—a night known as _____.
- D. Following that night of violence, the _____, the government's secret police, arrested at least _____ wealthy Jews, releasing them only if they agreed to emigrate and surrender all their possessions.
- E. One factor limiting Jewish immigration to the United States was that Nazi orders prohibited Jews from taking more than about _____ out of Germany.
- F. In the United States, laws restricted granting a visa to anyone _____, and American customs officials assumed this applied to Jews since Germany had forced them to _____.

II. The Final Solution

- A. On January 20, 1942, 15 Nazi leaders met at the _____, held in a Berlin suburb, to determine the _____.
- B. The Nazis planned to move Jews from the vast areas of _____ and take them to detention centers known as _____.
- C. There, healthy individuals would work as _____ until they dropped dead of exhaustion, disease, or malnutrition.
- D. Most others, including the elderly, the infirm, and young children, were sent to _____, to be executed in massive _____.
- E. The gas chambers at the extermination camp _____ sometimes gassed _____ people in a day.
- F. Most historians cite a number of factors as to why and how the Holocaust could have occurred, including _____.

★ **Guided Reading Activity 11-4**

DIRECTIONS: Recalling Facts Read the section and answer the questions below. Refer to your textbook to write the answers.

1. What were the elements of the weaker version of the Neutrality Act passed by Congress in 1939? _____

2. When did the United States face its first test in remaining neutral? _____
3. How did Roosevelt manage to give Churchill the destroyers he requested? _____

4. What did Churchill give Roosevelt instead of cash for the destroyers? _____

5. When did public opinion about the destroyers-for-bases deal begin to shift? _____

6. What did the Fight for Freedom Committee promote? _____
7. Who were members of the America First Committee? _____

8. What was a major reason that Roosevelt was reelected in 1940? _____
9. What were the "Four Freedoms" for which both the United States and Britain stood? _____

10. How did Roosevelt get around the cash-and-carry requirement of the Neutrality Act when Britain could no longer meet those terms? _____

11. What was the purpose of the hemispheric defense zone? _____

12. What was the text of the Atlantic Charter? _____

13. What was the Export Control Act? _____

14. What was the Japanese response to the Export Control Act? _____

15. Why did Roosevelt extend lend-lease aid to China? _____

16. Why did the Japanese decide to attack Pearl Harbor? _____
